Observation/Inference Lab Rubric Name\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ period\_\_\_\_\_

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
|  | 4 | 3 | 2 | 1 |
| Observations | At least 10, numbered, including 3 quantitative designated by(#) – high quality, descriptive, beyond the obvious, clear | Same # as 4, quality is obvious, clear, descriptive | Same # as 4, may be lacking in clarity or descriptiveness. | Some elements of “2” missing. Need to improve for a score. |
| Inferences | At least 3, backed up by evidence, shows depth of thought | At least 3, backed up by evidence | At least 3, some evidence missing | See above |
| Testable questions | Questions (3+) are testable, interesting and beyond the obvious | Questions (3+) are testable and interesting | At least 2, 1 or more elements of a “3” missing | See above |
| Sketch | Neat, shows high quality effort, is useful for others to understand object | Neat, shows quality effort | Effort is evident, missing some elements of a “3” | See above |

Observation/Inference Lab Rubric Name\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ period\_\_\_\_\_

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| --- | --- | --- | --- | --- |
|  | 4 | 3 | 2 | 1 |
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Observation/Inference Lab Rubric Name\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ period\_\_\_\_\_

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| --- | --- | --- | --- | --- |
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